

“Web 2.0: It’s All Foreign To Me” – NWMU

12/2/2010

Mireille “Mimi” Jones

Backchannel Transcript and Response

- **I don't know everything, but I will share everything I Know. Please feel free to leave your feedback; positive or negative.** Jones at 10:48 PM, 1 Dec 2010 via web
I cannot stress enough the importance of sharing... Successes or failures... that is the ONLY way to go in my view
- Constructive Criticism welcome....Mimi Jones at 10:48 PM, 1 Dec 2010 via web
- <http://www.mmejones.com/> This web site is pretty cool. Northwest is featured and you may even find pictures of you from Modern Language Day Ellen Haley at 8:12 AM, 2 Dec 2010 via web
Thanks... As I mentioned the primary use for this site is for communication and support to my students and parents. It is meant to be practical; therefore the design is not a priority. Website is designed, and hosted for FREE via Google sites (a tool if you have a gmail account). The only “trick” is a \$10/year subscription to “GoDaddy.com” for the domain name “mmejones” (easier to remember)
- How many computers do you have in your classroom, and did you write a grant to receive the money?
#usamimi74 Ellen Haley at 8:16 AM, 2 Dec 2010 via web
I have a “mini lab” with 8 desktops computers. All were donated, or purchased at Computer sale auction from local university (for \$25 each). Banks and financial companies are a great resource. They tend to upgrade their systems regularly and are always looking for “tax write offs”. Of course the computers will be older etc, but the beauty of Web 2.0 is that you really only need online access (low system requirements)
- Very good introduction! It caught our attention and made us see the importance of technology in our classroom. Ellen Haley at 8:20 AM, 2 Dec 2010 via web

Inspiration behind the intro is Kevin Honeycutt (motivational speaker extraordinaire)... Here is the link to the video "I need my teachers to learn"

http://web.me.com/khoneycuttessdack/kevinhoneycutt.org/I_Need_My_Teachers_To_Learn.html

- Do you give your students homework that deals with technology? If yes, what if they don't have internet access?

Danielle Filkins at 8:25 AM, 2 Dec 2010 via web

Yes I do... the key with technology is to be flexible... Murphy's Law... Allow for extra time... When assigning homework/project involving tech, make sure that you allow plenty of time for completion... I also make sure to provide, before and after school time in my class/ in the school lab to allow access to technology for kids who do not have it at home... FYI, our school district is at more than 50% "free and reduce lunch", yet out of 75 students, I only have 5 of them with no Internet connection at home

- http://www.classzone.com/cz/find_book.htm?tmpState=&disciplineSchool=wl_hs&state=MO&x=19&y=29 (You might check out this web site as well)

Ellen Haley at 8:25 AM, 2 Dec 2010 via web

This link is the link to the online resources associated with the Textbook we use in class ("Discovering French series, by McDougall Litell)
Most textbook will have online support provided

- It also has tools that you can conjugate verbs, but it is free. I will also try to put the direct link. This one allows you to choose book

Ellen Haley at 8:26 AM, 2 Dec 2010 via web

- http://avancemos.conjuguemos.com/html/conjugator_11.html French

http://www.classzone.com/cz/books/french_1/book_home.htm?state=MO

Ellen Haley at 8:28 AM, 2 Dec 2010 via web

- Would the ipadio work for Bell work?

Ellen Haley at 8:37 AM, 2 Dec 2010 via web

Absolutely... And to be truthful, that is my ultimate goal for Ipadio Use. However as I mentioned in the presentation, a lot of students are very nervous at the idea of being "live" on the web. Google voice provides them with the "safety net" they feel they need

at this time, by not publishing the results immediately. When their confidence level will have grown, we will use Ipadio

- **For Ipadio, how do you listen it? Do your students send it your your website, email, phone, what?** Danielle Filkins at 8:38 AM, 2 Dec 2010 via web

When you sign up for an Ipadio account, you automatically register a phone number to that account. You are then issued a pin number to “broadcast” on a specific channel (page). All Phlogs are published to that channel automatically. If you call directly from the phone number registered, the system recognizes the particular phone number, and asks you to enter the pin to broadcast to that particular channel. If you are calling from an unregistered phone; the system will prompt you to enter the phone number registered, then the pin, and your broadcast will appear on that channel/page. All you need to do is to give the phone number and the pin to your students.

Here is a link to my channel... it might help you understand better
<http://www.ipadio.com/phlogs/usamimi74/>

- **For KeepVid, does is save it to your computer or do you have to go back into the keepvid website?** Danielle Filkins at 8:40 AM, 2 Dec 2010 via web

It allows you to save a “copy” on your local machine, therefore removing the need for an online connection... Tip of the trade... whenever presenting, always have a hard copy. Similar site is <http://kickyoutube.com/> or if you install real player 11 (free), the program installs a gadget that allows for download... Firefox browser also has a couple of extensions/widget that allow for download

- **Do you ever run into problems when students don't have internet at home?** Ellen Haley at 8:43 AM, 2 Dec 2010 via web

As mentioned earlier, when assigning homework/project involving tech, make sure that you allow plenty of time for completion... I also make sure to provide, before and after school time in my class/ in the school lab to allow access to technology for kids who do not have it at home... FYI, our school district is at more than 50% “free and reduce lunch”, yet out of 75 students, I only have 5 of them with no Internet connection at home

- **Same thing with cell phones. And do you run into problems with budget within your school using so much technology?** Christine Rahorst at 8:46 AM, 2 Dec 2010 via web

Same answer as above, the key to success is extra time, and flexibility. Allow students to share the cell phone (ask them to make sure that they have unlimited text, or calling)... I even hand them my phone... Class phones are also an option... Or even Skype from the

mini lab. As far as budget goes, all these tools are free to the school... Beauty of Web 2.0... You are maximizing resources that are not your own (cell phones) yet are available... You may also have to be creative when it comes to budgets... Have you ever looked at <http://www.donorschoose.org/>

➤ **Or what kind of reactions do you get from students' parents?**

Christine Rahorst at 8:47 AM, 2 Dec 2010 via web

Usually, very positive... They feel like we are going out of our way to meet their student needs... technology truly empowers you as a teacher, and provides you with a myriad of resources to customize your teaching... Differentiated instruction becomes a piece of cake, and parents love it when they feel we make it about their kid

➤ **Does your administration support this use of #edchat as professional development?**

Ellen Haley at 8:47 AM, 2 Dec 2010 via web

In truth, this has been a little slow to pick up on the admin side. But I have to give credit where credit is due... They are stepping out of their comfort zone, and trying to meet me more than half way, by allowing me to pilot several programs (ie cell phone use, and mp3 use in the class). 1 of my admin is truly open to the discussion, I just have not been able to get him to join me at unconfereces etc. Some schools are way ahead of the game when it comes to that (ex #Vanmeter (IA)... check out the hashtag on Twitter... their superintendant is a gem)

➤ **What was the name of the man from Lee Summit that is a moderator of Twitter.**

Ellen Haley at 8:48 AM, 2 Dec 2010 via web

His name is Kyle Pace... he is an Instructional Technology Specialist from the Lee's Summit R School District... He is one of the moderator for #edchat (the 6:00 pm session)... His Twitter username is @kylepace, and his website is <http://kylepace.com/> I strongly recommend following him on Twitter... Others worth following @web20classroom @ShellTerrell @cybraryman1 @thenerdyteacher @josepicardo

➤ **How did you learn about all these different websites? How did you learn how to use them?**

Danielle Filkins at 8:51 AM, 2 Dec 2010 via web

Twitter has been my "life changing experience" these past 2 years. The volume and quality of information is unreal... and I can customize and get only the info that interests

me (PLN= Personal Learning Network)... Here is the trick about Twitter... I only use it for professional reason.. my network only include educators and tech specialists... I do not use it as a fun social platform (I have Facebook for that)... Also, do not feel like you have to tweet... you can just follow and get the info without ever participating... As a matter of fact, I “observed” Twitter for at least 6-7 months before ever Tweeting... Some of the people I follow are real gems @cybraryman1 is a retired librarian who spends his time creating pages that compile internet resources... Think of a theme... and I guarantee he has a resource page for it... If he doesn’t, tweet him and it will be up within 24 hours... Check him out <http://www.cybraryman.com/chats.html>

➤ **On google voice how long of a conversation can it handle?**

Ellen Haley at 8:55 AM, 2 Dec 2010 via web

Up to 3 min long

➤ **Also on google voice, just to clarify, they can record, but it won't transcribe in the foreign language?**

Ellen Haley at 8:56 AM, 2 Dec 2010 via web

Correct... As of right now, the spinvox technology is only for English language... Ipadio won't even attempt a transcript when the Phlog is in a Foreign Language... Google voice does attempt and provides you with a “crazy” transcript, but you just ignore it, and proceed with mp3 downloads etc.

➤ **What do you do for the student who has limited texting when it comes to texting answers?**

Mary at 9:03 AM, 2 Dec 2010 via web

As mentioned above, allow students to share the cell phone (ask them to make sure that they have unlimited text, or calling)...

➤ **How often do you use technology in each class period? Do you still use textbooks, worksheets, etc?**

Danielle Filkins at 9:06 AM, 2 Dec 2010 via web

Yes, we definitely relies quite a bit on worksheet and textbooks. The key to true tech integration is that the tech has to bring something extra... If it is just a “remake” of an old version, we are missing the boat...

Here is a great slideshare on the topic

<http://www.slideshare.net/amwms1/blooms-and-technology-integration>

- **This is an excellent presentation! It is full of great information that is useful to our foreign language classrooms.** Ellen Haley at 9:10 AM, 2 Dec 2010 via web
Thanks... Glad you enjoyed, and got something out of it

- **Thank you very much! Very informative and practical for our futures!** Christine Rahorst at 9:12 AM, 2 Dec 2010 via web
Thank you

- **Great presentation. A lot of information. I liked the resources, but I would like to know how to use them.** Danielle Filkins at 9:13 AM, 2 Dec 2010 via web
*Go Forward, and feel free to contact me if you need it...
"I do not know everything, but I will show you everything I know"-Anonymous*

- **Yes, I agree. I will take some practice!** Christine Rahorst at 9:14 AM, 2 Dec 2010 via web
"Practice makes perfect" 😊